

**Tennessee First to the Top
Local System Scope of Work**

System: Claiborne

* If consortium, list all participating systems with lead system first

Total amount of award (over four years): \$1,552,648

Director of Schools: Connie Holdway

* If consortium, list Director of lead system

System Contact Person: Mary Thompson

LEA No.	LEA Name	Year	Activity	Correlation to state plan	Correlation to TCSP	Plan for Implementation	Key Personnel	Performance Measure Target (Leading Indicator)	Budget	Recurring Expense Y / N	Performance Measure Target (Leading Indicator) Met? (Y/N)	Activity Category* (Only choose 1)
	Claiborne County	1	Using Data to Improve Instruction: Create and train Data Teams for each school to review and disseminate formative and summative data.	C(3) (i,ii,iii) D5 (i, ii)	Goals 1,2,3	Pay stipends to 49 teachers to become trained in a data process, TVAAS, Pearson Access. Train system educators to 'mine' their student data and review formative and summative data results.	Data Coach	Increase the number of proficient and/or advanced students in grade 7 Mathematics from 25.8% to 28% and in grade 3 reading from 29.9% to 32%	26,000	N	N	1
130	Claiborne County	1	Standards and Assessments: Create and adopt local curriculum maps & pacing guides to reflect state standards for Reading/Language Arts and Math.	B(3) D 5 (i, ii)	Goals 1,2,3	Pay stipends to 54 teachers to create a system wide curriculum map & pacing guides. Print and distribute guides.	Data Coach	Increase the number of proficient and/or advanced students in grade 7 Mathematics from 25.8% to 28% and in grade 3 reading from 29.9% to 32%	15,800	N	N	2
130	Claiborne County	1	Using Data To Improve Instruction: Implement formative assessment for grades K-2 and 9-12.	B(3) C (3) D5 (i, ii)	Goals 1,2,3	Pay for K-2, 9-12 computer based formative assessment program. Provide two days of Professional Development for administrators and Data Teams. Improve capacity (computers) for technology based assessment in order to be able to administer formative assessment in a timely manner.	Curriculum Supervisor, Data Coach	Increase the number of proficient and/or advanced students in grade 7 Mathematics from 25.8% to 28% and in grade 3 reading from 29.9% to 32%	122,321	N	N	8
130	Claiborne County	1	Standards and Assessments: Expand progress monitoring from Reading K-6 to Reading and Math K-12.	B(3)	Goals 1,2,3	Pay for curriculum based computer assessment program for K-12, Reading and Math to be used for intervention placement and parent progress updates. Provide professional development for school literacy leaders.	Curriculum Supervisor, Data Coach, Literacy Leaders	Increase the number of proficient and/or advanced students in grade 7 Mathematics from 25.8% to 28% and in grade 3 reading from 29.9% to 32%	32,100	N	N	8
130	Claiborne County	1	Teachers and Leaders: Development of new teacher induction program. Development of Teacher Mentor Program	B(3) D(2) D(5) (i,ii)	Goals 1,2,3,4	Develop and implement new teacher induction program with 8 workshops. Provide substitutes and training materials for new teacher workshops. Train 24 teacher mentors in 3 day workshop, provide substitutes.	Secondary Supervisor	Complete 8 new teacher PD sessions and level I Mentor Training by April 2011. Establish teacher effectiveness baseline with new walkthru process.	35,000	N	Y	5
130	Claiborne County	1	Teachers and Leaders: Teacher evaluation team, school administrators and district supervisors will complete 3 hour training on Online Teacher Evaluation Program. (This program as given assurance to merge with state developed Teacher Evaluation Model requirements)	D(2)(ii, iii)	Goal 4	Purchase Online Teacher Evaluation program and train 100% of the teacher evaluators to use the online evaluation system, identify struggling teachers, and improve teacher performance.	Secondary Supervisor	Improve the accountability, effectiveness and timely feedback for teacher evaluations. Increase teacher performance by providing timely feedback to teachers and prepare to increase the number of highly effective teachers from benchmark set by SDE.	9,000	N	Y	4
130	Claiborne County	1	Standards and Assessments: Develop a comprehensive writing program K-12.	B(3)	Goals 1, 3	Send writing team for training on implementing a K-12 program.	Curriculum Supervisor Language Arts Teachers	Increase the number of proficient and/or advanced students in grade 7 Mathematics to 31% and in grade 3 reading to 35% and .1 increase in mean ACT Science & Math	5,000	N	N	3
130	Claiborne County	1	Standards and Assessments: Science, Technology, Engineering, and Math (STEM): Develop county STEM Coalition with representatives from all schools to prepare a STEM mission, increase awareness and knowledge of STEM content.	B(3) D(2) D(5) (i,ii)	Goals 1,2,4	Provide 11 teacher stipends for 2 day STEM Vertical Integration development, 96 STEM Summer Academy stipends, STEM mini grants to teachers, and lab supplies (K-12). First time funded STEM coach/mentor to build capacity in teachers and train site leaders. Professional development and training opportunities.	Technology Supervisor	Increase the number of proficient and/or advanced students in grade 7 Mathematics from 25.8% to 28% and in grade 3 reading from 29.9% to 32% and .1 increase in mean ACT Science & Math	194,627	N	N	9
130	Claiborne County	1	Standards and Assessments: Establish intervention program for "Bell Kids", students arriving early in the morning and staying after dismissal time in the afternoon due to their mode of transportation. Preference will be given to schools missing AYP.	B(3) E(2)	Goals 1,2,3	Provide schools with funding to establish "Bell Kids" program. This program will provide 2 hours of interventions to students arriving early in the morning and staying after the bell in the afternoon "dead time". Interventions will target reading, math, and EOC. Teachers working directly with these students will receive stipends.	Secondary & Elementary Supervisor	Increase the number of proficient and/or advanced students in grade 7 Mathematics from 25.8% to 28% and in grade 3 reading from 29.9% to 32%	16,000	N	N	9
130	Claiborne County	2	Using Data to Improve Instruction: Provide opportunities for data teams to review all available assessments. Transition and gap elimination to Common Core Standards	C(3) (i,ii,iii) 5 (i, ii)	D Goal 1,2,3	Pay stipends or subs to Data Teams to review formative and summative assessments. Data Teams will make recommendation to schools for instruction strategies for improving classroom instruction. Provide supplies for Data Teams. Provide professional development and training for standards, subs, stipend and travel.	Data Coach	Increase the number of proficient and or advanced students in grade 7 Math to 31% and/or grade 3 reading to 35%.	15585	N		
130	Claiborne County	2	Using Data To Improve Instruction: Continue formative assessment for grades K-2, 9-12. Standards and Assessments: Continue progress monitoring Reading and Math K-12.	B(3) C(3) D5 (i, ii)	Goals 1,2,3	Pay for K-2, 9-12 computer based formative assessment program. Provide two days of Professional Development for administrators and Data Teams. Pay for curriculum based computer assessment program for K-12, Reading and Math to be used for intervention placement and parent progress updates. Provide professional development.	Curriculum Supervisor, Data Coach, Literacy Leaders	Increase the number of proficient and or advanced students in grade 7 Math to 31% and/or grade 3 reading to 35%.	75100	N		
130	Claiborne County	2	Teachers and Leaders: Implement level II of new teacher induction program. Implement teacher mentoring program. Selection/training of exemplary mentors to be mentor trainers. Teachers and Leaders: Teacher evaluation team, school administrators and district supervisors will complete retraining on Online Teacher Evaluation Program after the new state changes in teacher evaluation are made. (This program as given assurance to merge with state developed Teacher Evaluation Model requirements) Standards and Assessments: Provide 3 day customized professional development to initiate a county writing program.	B(3) D(2)(ii, iii) D(5) (i, ii)	Goal 1,2,3,4	Provide monthly professional development, with substitutes for new teachers. Assign 24 mentors to selected teachers. Mentors will observe, model, support, and assist mentees. Mentors: train the trainer completed with 10 mentors trained. Provide refresher training and training for new evaluators on Online Teacher Evaluation program and continuing the Online teacher Evaluation Program. Pay stipend for 50 teachers selected from all schools for 3 days. Print and distribute binder of training and implementation materials.	Elementary Supervisor	97% participation in New Teacher Induction, improve teacher effectiveness thru Mentor and teacher evaluation program.	35180	N		

*Activity Categories are as follows:	
Only choose 1 per activity--if you feel there is overlap use your best judgement to determine which category most closely aligns with the activity	
1-	Professional Development on data analysis
2-	Professional Development on Common Core Standards
3-	Professional Development on Formative Instructional Practice
4-	Principal Leadership & Development
5-	Teacher Mentorship & Induction Programs
6-	Technology
7-	Personnel
8-	Benchmark/Formative Assessments
9-	Other

130	Claiborne County	2	Standards and Assessments: STEM educators implement high quality instruction through "best practices" modeling. Promote successful strategies at Summer Academy. Educators will increase interest/knowledge of STEM majors and careers.	B(3) D(5) (i,ii)	D(2)	Goal 1,2,4	Provide teacher stipends for STEM Summer Academy stipends and Professional Development Training. STEM mini grants to teachers, lab supplies and technology. STEM coach/mentor will work with STEM teachers in small groups on content and teaching strategies; coordinate with TNDOE and post secondary institutes of higher education; continue to build capacity through PD opportunities while encouraging rigor and relevance in coursework; and train site leaders. Provide stipends or subs for Professional development and training opportunities.	Technology Supervisor	Increase the number of proficient and/or advanced students in grade 7 Mathematics to 31% and .1 increase in mean ACT Science	208727	N
130	Claiborne County	2	Standards and Assessments: Initiate Early Grades Reading professional development for teachers Continue and expand intervention program for "Bell Kids", students arriving early in the morning and staying after dismissal time in the afternoon due to their mode of transportation. Preference will be given to schools missing AYP.	B(3) E(2)		Goals 1,2,3	Professional Development will focus on grades k-4 reading skills, teacher strategies, and best practices. Virtual Mini Computer labs will enhance the reading skills along with technology skills to prepare students for formative and summative assessments. Provide teacher stipends to continue "Bell Kids" program. This program will provide 2 hours of interventions to students arriving early in the morning and staying after the bell in the afternoon "dead time". Interventions will target reading, math, and EOC. Teachers working directly with these students will receive stipends.	Secondary & Elementary Supervisor & RTI Coordinator	Increase the number of proficient and/or advanced students in grade 3 reading to 35%	81325	N
130	Claiborne County	3	Using Data to Improve Instruction: Provide opportunities for data teams to review all available assessments.	C(3) (i,ii,iii) (i, ii)	D 5	Goal 1,2,3	Pay stipends to 49 teachers on Data Teams to review formative and summative assessments. Data Teams will make recommendations for instructional strategies for improving classroom instruction.	Data Coach	2% increase in the number of Accelerate II or advanced students	26000	N
130	Claiborne County	3	Using Data To Improve Instruction: Continue formative assessment for grades K-2, 9-12	B(3) C(3) D 5 (i, ii)		Goal 1,2,3	Pay for K-2, 9-12 computer based formative assessment program. Provide two days of Professional Development for administrators and Data Teams.	Curriculum Supervisor, Data Coach	2% increase in the number of Accelerate II or advanced students	47500	N
130	Claiborne County	3	Standards and Assessments: Continue progress monitoring Reading and Math K-12.	B(3)		Goal 1,2,3	Pay for curriculum based computer assessment program for K-12, Reading and Math to be used for intervention placement and parent progress updates. Provide professional development.	Curriculum Supervisor, Data Coach, Literacy Leaders	2% decrease in the number of Accelerate I students in R/LA & Math	27600	N
130	Claiborne County	3	Teachers and Leaders: Provide level I and level II PD and support for new teachers. Continue teacher mentoring program. Transition teacher mentor training program to the school level.	B(3) D(5) (i,ii)	D(2)	Goal 1,2,3,4	Provide monthly professional development, substitutes for new teachers. Assign mentors to teachers. Provide mentor: train the trainer, substitutes for 10 exemplary teacher mentors. LEA mentor training and substitutes for 20 teachers.	Secondary Supervisor	Move 50% of effective teachers to highly effective teachers	45000	N
130	Claiborne County	3	Teachers and Leaders: Train new members of the teacher evaluation team, school administrators and district supervisors on Online Teacher Evaluation Program.	D(2)(ii, iii)		Goal 4	Provide refresher training and training for new evaluators on Online Teacher Evaluation program and continuing the Online teacher Evaluation Program	Secondary Supervisor	Move 50% of effective teachers to highly effective teachers	5400	N
130	Claiborne County	3	Standards and Assessments: Provide introductory training on writing initiative K-12 for additional faculty.	B(3)		Goal 1, 3	Provide training to new and non-language arts faculty.	Curriculum Supervisor Language Arts Teachers	Increase by 2% the number of students "proficient" on the TCAP writing assessment ; increase by 1% SWD "proficient" from 2010 level	16000	N
130	Claiborne County	3	Standards and Assessments: STEM educators implement high quality STEM instruction through "best practices" modeling. Promote successful strategies at Summer Academy. Educators will increase interest/knowledge of STEM majors and careers.	B(3) D(5) (i,ii)	D(2)	Goal 1,2,4	96 STEM Summer Academy stipends, STEM mini grants to teachers, lab supplies and technology. STEM coach/mentor will work with STEM teachers in small groups on content and teaching strategies; coordinate with TNDOE and post secondary institutes of higher education; develop sustainability plan; and continue to build capacity through PD opportunities.	Technology Supervisor	2% increase in the number of accelerate II or advanced students in Math and .1 increase in mean ACT Science	119800	N
130	Claiborne County	3	Standards and Assessments: Continue and expand intervention program for "Bell Kids", students arriving early in the morning and staying after dismissal time in the afternoon due to their mode of transportation. Preference will be given to schools missing AYP.	B(3) E(2)		Goals 1,2,3	Provide schools with funding to continue "Bell Kids" program. This program will provide 2 hours of interventions to students arriving early in the morning and staying after the bell in the afternoon "dead time". Interventions will target reading, math, and EOC. Teachers working directly with these students will receive stipends.	Secondary & Elementary Supervisor	80% of students served increase individual TCAP/EOC scores	87500	N
130	Claiborne County	4	Using Data to Improve Instruction: Provide opportunities for data teams to review all available assessments.	C(3) (i,ii,iii) (i, ii)	D5	Goals 1,2,3	Pay stipends to 49 teachers on Data teams to review formative and summative assessments. Data Teams will make recommendation to schools for instructional strategies for improving classroom instruction	Data Coach	2% increase in the number of Accelerate II or advanced students	26,000	N
130	Claiborne County	4	Using Data To Improve Instruction: Continue formative assessment for grades K-2, 9-12	B(3) C(3) D 5 (i, ii)		Goals 1,2,3	Pay for K-2, 9-12 computer based formative assessment program. Provide two days of Professional Development for administrators and Data Teams.	Curriculum Supervisor, Data Coach	2% increase in the number of Accelerate II or advanced students	47,500	N
130	Claiborne County	4	Standards and Assessments: Continue progress monitoring Reading and Math K-12.	B(3)		Goal 1,2,3	Pay for curriculum based computer assessment program for K-12, Reading and Math to be used for intervention placement and parent progress updates. Provide professional development.	Curriculum Supervisor, Data Coach, Literacy Leaders	2% decrease in the number of Accelerate I students in R/LA & Math	27,600	N
130	Claiborne County	4	Teachers and Leaders: Provide level I and level II training for new teachers. Continue teacher mentoring program facilitated by the schools' Instructional Leaders.	B(3) D(5) (i,ii)	D(2)	Goals 1,2,3,4	Provide monthly professional development and substitutes for new teachers. Follow up on school facilitated mentor program. Expansion of mentor program as LEA trains the mentors.	Secondary Supervisor	Move 50% of effective teachers to highly effective teachers	16,000	N
130	Claiborne County	4	Teachers and Leaders: Train new members of the teacher evaluation team, school administrators and district supervisors on Online Teacher Evaluation Program.	D(2)(ii, iii)		Goal 4	Provide refresher training and training for new evaluators on Online Teacher Evaluation program and continuing the Online teacher Evaluation Program	Secondary Supervisor	Move 50% of effective teachers to highly effective teachers	5,400	N
130	Claiborne County	4	Standards and Assessments: Provide additional training for writing coordinator and team for final implementation.	B(3)		Goals 1, 3	Provide funding for key writing personnel to attend refresher course to implement new concepts.	Curriculum Supervisor	Increase by 2% the number of students "proficient" on the TCAP writing assessment	6,000	N
130	Claiborne County	4	Standards and Assessments: STEM educators implement high quality STEM instruction through "best practices" modeling. Promote successful strategies at Summer Academy. Educators will increase interest/knowledge of STEM majors and careers.	B(3) D(5) (i,ii)	D(2)	Goals 1,2,4	96 STEM Summer Academy stipends, STEM mini grants to teachers. STEM coach/mentor will work with Lead Teachers at each school to finalize and implement sustainability plan; coordinate with TNDOE and post secondary institutes of higher education; and continue to build capacity through PD opportunities.	Technology Supervisor	2% increase in the number of accelerate II or advanced students in Math and .1 increase in mean ACT Science	119,800	N
130	Claiborne County	4	Standards and Assessments: Continue and expand intervention program for "Bell Kids", students arriving early in the morning and staying after dismissal time in the afternoon due to their mode of transportation. Preference will be given to schools missing AYP.	B(3) E(2)		Goals 1,2,3	Provide schools with funding to continue "Bell Kids" program. This program will provide 2 hours of interventions to students arriving early in the morning and staying after the bell in the afternoon "dead time". Interventions will target reading, math, and EOC. Teachers working directly with these students will receive stipends.	Secondary & Elementary Supervisor	80% of students served increase individual TCAP/EOC scores	87,500	N