

Claiborne County

2021–2022 Assessment Calendar

Assessment Name	Administration	Administration Window
TCAP end-of-course (EOC)	fall block	Nov. 29 – Dec. 16, 2021
	spring block/traditional	April 18 – May 6, 2022 (paper-based) April 18 – May 20, 2022 (HS EOC computer-based)
TCAP grades 2-8 grades	spring	April 18 – May 6, 2022 (paper-based)
TCAP-Alt grades 2-11 (MSAA & science/social studies)	spring	March 14 – April 29, 2022 (tentative)
ACT	fall	Fall Testing (Senior Retake) Standard (Paper): Oct. 5
ACT		Spring 2021 (All Juniors) Standard (Paper): Mar. 1, 2022
ASVAB (Juniors)	fall	September 14, 2021
NAEP	winter/spring	Jan. 24 – March 15, 2022 (tentative)
WIDA ACCESS for ELs	spring	Feb. 14 – March 26, 2022
District Assessments		
AimsWeb Plus	Fall/winter/spring	Aug. 16- Sept. 10, Jan. 1 – Feb. 4, 2022 April 11 – May 20, 2022
Study Island	Fall/winter/spring	Aug. 16- Sept. 10, Nov. 29-Dec. 17, March 7 - 25

Claiborne County Schools

Overview of Testing Programs

2021 - 2022

Tennessee Comprehensive Assessment Program (TCAP) has been the state's testing program since 1988, and it includes TNReady assessments in math, English language arts, social studies, and science, as well as alternative assessments, like MSAA and TCAP-Alt, for students with special needs.

The following are assessments offered in Tennessee.

Required

TCAP for Grades 3–8

Overview:

Each subject-area test is divided into multiple subparts and will be administered during one testing window at the end of the school year.

- English language arts (4 subparts) will assess the Tennessee Academic Standards through literary and informational texts requiring students to demonstrate the ability to read closely, analyze text, answer text-dependent questions, provide a written response to a prompt, and demonstrate command of the English language. Additionally, in grades 3 and 4, fluency, comprehension, and listening skills are measured.
- Mathematics (3 subparts) will consist of both calculator permitted and calculator prohibited subparts. It assesses the Tennessee Academic Standards requiring students to demonstrate a deep conceptual understanding of mathematics, number sense, fluency, problem solving and an understanding of the grade-level horizontal coherence embedded within the standards. The mathematics test will focus approximately 70 percent of the assessment items on major work of the grade and approximately 30 percent of the items on supporting work.
- Science (1 subpart in grades 3-8) will assess the current Tennessee Academic Standards requiring students to demonstrate a deep conceptual understanding of scientific concepts in Life Science, Earth and Space Science and Physical Science.
- Social studies (2 subparts in grades 6-8) will assess the current Tennessee Academic Standards for social studies requiring students to demonstrate historical awareness, geographical understanding and the ability to analyze primary source documents.

Required:

Yes

Federal and State Law:

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.

Purpose & Use:

The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards.

Administration Window:

Districts may select a more specific testing window within the state’s testing window of April 18 through May 6. However, English subpart 1, which includes a written response, must be administered in the first week.

Grades 3 through 8 - TCAP Time Limits				
	English Language Arts	Math	Science	Social Studies
Grade 3	Subpart 1: 80 min. (writing)	Subpart 1: 45 min. (no calculator)	Subpart 1: 50 min.	Paused
	Subpart 2: 30 min.	Subpart 2: 30 min. (calculator) Subpart 3: 40 min.	Total: 50 min.	
	Subpart 3: 40 min.	(calculator)		
	Subpart 4: 30 min.	Total: 115 min.		
	Total: 180 min.			
Grade 4	Subpart 1: 80 min. (writing)	Subpart 1: 45 min. (no calculator)	Subpart 1: 50 min.	Paused
	Subpart 2: 30 min.	Subpart 2: 30 min. (calculator) Subpart 3: 40 min.	Total: 50 min.	
	Subpart 3: 40 min.	(calculator)		
	Subpart 4: 30 min.	Total: 115 min.		
	Total: 180 min.			
Grade 5	Subpart 1: 80 min. (writing)	Subpart 1: 45 min. (no calculator)	Subpart 1: 75 min.	Paused
	Subpart 2: 40 min.	Subpart 2: 30 min. (calculator) Subpart 3: 40 min.	Total: 75 min.	
	Subpart 3: 40 min.	(calculator)		

	Subpart 4: 40 min.	Total: 115 min.		
	Total: 200 min.			
Grade 6	Subpart 1: 85 min. (writing)	Subpart 1: 40 min. (no calculator)	Subpart 1: 75 min.	Subpart 1: 50 min.
	Subpart 2: 50 min.	Subpart 2: 35 min. (calculator) Subpart 3: 50 min.	Total: 75 min.	Subpart 2: 50 min.
	Subpart 3: 50 min.	(calculator)		Total: 100 min.
	Subpart 4: 45 min.	Total: 125 min.		
	Total: 230 min.			
Grade 7	Subpart 1: 85 min. (writing)	Subpart 1: 40 min. (no calculator)	Subpart 1: 75 min.	Subpart 1: 50 min.
	Subpart 2: 50 min.	Subpart 2: 35 min. (calculator)	Total: 75 min.	Subpart 2: 50 min.
	Subpart 3: 50 min.	Subpart 3: 50 min. (calculator)		Total: 100 min.
	Subpart 4: 45 min.	Total: 125 min.		
	Total: 230 min.			
Grade 8	Subpart 1: 85 min. (writing)	Subpart 1: 40 min. (no calculator)	Subpart 1: 75 min.	Subpart 1: 50 min.
	Subpart 2: 50 min.	Subpart 2: 35 min. (calculator)	Total: 75 min.	Subpart 2: 50 min.
	Subpart 3: 50 min.	Subpart 3: 50 min. (calculator)		Total: 100 min.
	Subpart 4: 45 min.	Total: 125 min.		
	Total: 230 min.			

Results to Districts:

Raw data is provided to districts at the very end of school year. This information may be used to help calculate final grades for report cards. State law requires TCAP scores be included as a percentage of a student's grade in grades 3-8. Districts do have the flexibility, as provided in state law, to exclude TNReady data from student grades if the data is not available at least five instructional days before the last day for students.

Results to Parents & Students:

Score reports from the 2021-22 school year for grades 3–8 will be released to parents and students in summer 2022.

TCAP End-of-Course Assessments

Overview:

Each subject-area test is divided into multiple subparts and will be administered during one testing window at the end of the course.

- English I and English II (4 subparts) assess the Tennessee Academic Standards through literary and informational texts requiring students to demonstrate the ability to read closely, analyze text, answer text-dependent questions, provide a written response to a prompt, and demonstrate command of the English language.
- Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II and Integrated Math III (3 subparts) will consist of both calculator permitted and calculator prohibited subparts. Each assesses the Tennessee Academic Standards requiring students to demonstrate a deep conceptual understanding of mathematics, fluency, problem solving, and an understanding of the grade-level horizontal coherence embedded within the standards. The mathematics test will focus approximately 60 percent of the assessment items on major work of the grade and approximately 40 percent of the items on supporting work.
- Biology will assess current Tennessee Academic Standards requiring students to demonstrate a deep understanding of scientific inquiry, engineering and technology as related to the scientific concepts in the course.
- U.S. History and Geography (3 subparts) will consist of a written response item requiring students to provide a response to a prompt with the use of several sources as well as multiple choice and multiple select items. Students will be assessed on the current Tennessee Academic Standards and be required to demonstrate a deep understanding of civics, economics, and geography within the context of U.S. History with special attention to Tennessee connections.

Required:

Yes

Federal and State Law:

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.

Purpose & Use:

The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.

Administration Window:

Districts may select a more specific testing window within the state's testing window of November 29 through December 16 for fall block schedule and April 18 through May 20 for spring block and traditional schedules. Subpart 1 of the English language arts and U.S. History assessments, which include written responses, must be administered the first week of the administration window.

Length of Assessment

English I/II

Subpart 1: 85 minutes
Subpart 2: 50 minutes
Subpart 3: 95 minutes
Total: 230 minutes

Algebra I/II

Subpart 1: 35 minutes (No calculator)
Subpart 2: 50 minutes
Subpart 3: 60 minutes
Total: 145 minutes

Geometry

Subpart 1: 35 minutes (No calculator)
Subpart 2: 50 minutes
Subpart 3: 60 minutes
Total: 145 minutes

Biology

Subpart 1: 75 minutes
Total: 75 minutes

U.S. History

Subpart 1: 45 minutes
Subpart 2: 45 minutes
Total: 90 minutes

Results to Districts:

Raw data is provided to districts at the very end of school year (districts will receive fall block data at the very end of the first semester). This information may be used to help calculate final grades for report cards. State board policy requires TCAP scores be included as a percentage of a high school student's end-of-course grades. Districts do have the flexibility, as provided in state law, to exclude TNReady data from student grades if the data is not available at least five instructional days before the last day for students.

Results to Parents & Students:

Score reports from the 2021-22 school year for EOC assessments will be released to parents and students in summer 2022.

MSAA for Students with Disabilities

Overview:

The Multi-State Alternate Assessment (MSAA) is the English language arts and math assessment for students in grades 3–8 and grade 11 with the most significant cognitive disabilities. MSAA is administered online by the teacher.

Required:

Yes

Federal and State Law:

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

Purpose & Use:

This test is given to help measure how much a student grows academically over the course of a school year.

Administration Window:

March 14 – April 29 (Tentative)

Length of Assessment:

Students are given the assessment during class time throughout the window based on student needs and class schedules.

Results to Districts:

Districts receive individual performance reports which detail student performance in early summer.

Results to Parents & Students:

Districts can choose how and when to share these reports with parents.

TCAP-Alt for Students with Disabilities

Overview:

TCAP-Alt is the assessment for science and social studies for students with the most significant cognitive disabilities. Students are assessed in grades 3–8 for both science and social studies and in grade 10 for Biology. TCAP-Alt is administered via paper by the teacher.

Required:

Yes

Federal and State Law:

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

Purpose & Use:

This test is given to help measure how much a student grows academically over the course of a school year.

Administration Window:

March 14 –April 29 (Tentative)

Length of Assessment:

Students are given the assessment during class time throughout the window based on student needs and class schedules.

Results to Districts:

Districts receive individual performance reports which detail student performance in early summer.

Results to Parents & Students:

Districts can choose how and when to share these reports with parents.

ACCESS for English Learners

Overview:

English Learners will take the ACCESS for ELLs to determine language proficiency. ACCESS assesses students in the four language domains: listening, speaking, reading, and writing.

Required:

Yes

Federal and State Law:

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015.

Purpose & Use:

Administered to English Learners to evaluate English proficiency.

Administration Window: Feb. 14 – March 26, 2022

Length of Assessment:

The test is self-paced with target administration times for each section of the test as follows:

- Listening: Up to 40 minutes
- Reading: Up to 35 minutes
- Speaking: Up to 30 minutes
- Writing Tier A: Up to 45 minutes
- Writing Tiers B/C: Up to 60 minutes

Results to Districts:

Districts receive individual performance reports which detail student performance in early summer.

Results to Parents & Students:

Districts can choose how and when to share these reports with parents.

ACT and SAT

Overview:

Students in Tennessee are required to take a college entrance exam (either the ACT or SAT) in the eleventh grade. This is now a graduation requirement for student seeking a regular or honors diploma. Districts in Tennessee contract with ACT to provide an opportunity to take the ACT at their own school during the school day at no cost to the student.

Required:

Yes

Federal and State Law:

Administered in accordance with T.C.A § 49-6-6001(b).

Purpose & Use:

Our vision for student success in Tennessee is that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life. Empowering our students to pursue the education and training that matches their chosen career pathway is essential to this vision

Administration Window: ACT state testing dates (ALL dates tentative)

Senior Re-Take: Oct. 5, 2021

Accommodation window: Oct. 5 - 8, & Oct. 11 - 15

Juniors: March 1, 2022

Accommodations window: March 1-4 and 7-11, 2022

Length of Assessment: ACT:

English: 45 minutes

Math: 60 minutes

Reading: 35 minutes

Science: 35 minutes

Results to Parents & Students:

ACT results are delivered to parents and students 3-8 weeks after the assessment.

National Assessment of Educational Progress (NAEP)

Overview:

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas.

Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and in Technology and Engineering Literacy (TEL). In 2017, NAEP began administering digitally based assessments (DBA) for mathematics, reading, and writing, with additional subjects to be added in 2018 and 2019. Only a small sample of Tennessee fourth, eighth, and twelfth graders will take this test.

The representative sample group is chosen by NAEP each year. NAEP

alternates sample sizes every other year, with even-year assessments being a national sample, and odd-year assessments being state samples.

Required:

Yes, NAEP is required for fourth and eighth grade students at selected schools.

Federal and State Law:

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. Districts that receive Title I funds are required to participate.

Purpose & Use:

NAEP assessments are administered uniformly using the same sets of test booklets across the nation, NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, with only carefully documented changes. This permits NAEP to provide a clear picture of student academic progress over time. In even-numbered years, NAEP measures Tennessee student's academic achievement against students in other states also taking this test.

Administration Window:

January 24 - March 15, 2022 (Tentative)

Length of Assessment: 60–90 minutes

Results to Districts:

District-level results are not provided.

Results to Parents & Students: Student-level

results are not provided.

Optional Assessments**TCAP Grade 2 Optional Assessment****Overview:**

The Grade 2 optional assessment measures student mastery of the Tennessee Academic Standards in English Language Arts and mathematics.

- The English language arts (ELA) assessment uses an integrated format to measure student progress through literary and informational texts requiring students to demonstrate the ability to read closely, analyze text, answer text-dependent questions, provide a written response to a prompt, and demonstrate command of the English language. Additionally, it measures fluency, comprehension, and listening skills.
- The mathematics assessment will focus approximately 70 percent of the assessment items on major work of the grade and approximately 30 percent of the items on supporting and additional work. Student mastery of math fluency, ability to problem solve, and understanding of the grade-level standards will be assessed. Further, students will be assessed on their ability to connect topics across the grade-level domains.

Required:

No

Federal and State Law:

Not applicable; participation is voluntary

Purpose & Use:

This test is given to help measure how much a second grade student grows academically over the course of a school year.

Administration Window:

April 18 – May 6, 2022

Results to Districts:

Raw data is provided to districts by the very end of school year. This information may be used to help calculate final grades for report cards.

Results to Parents & Students:

Grade 2 assessment results from the 2021-2022 school year will be released to parents and students in summer 2022.

TCAP Grade 2 Alternate Assessment for Students with Disabilities

Overview:

The TCAP Grade 2 Alternate assessment is the English language arts and math assessment for students in grade 2 with the most significant cognitive disabilities. The grade 2 Alternate assessment is administered via paper by the teacher.

Required:

No, however if a district opts to administer the TCAP grade 2 Alternate Assessment, they must also administer the grade 2 Alternate Assessment to eligible students.

Federal and State Law:

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

Purpose & Use:

This test is given to help measure how much a student grows academically over the course of a school year.

Administration Window:

March 14 – April 29, 2022

Length of Assessment:

Students are given the assessment during class time throughout the window based on student needs and class schedules.

Results to Districts:

Districts receive individual performance reports which detail student performance in early summer.

Results to Parents & Students:

Districts can choose how and when to share these reports with parents.

Additional District Mandated Assessments

Universal Screener

AimsWeb Plus

REQUIRED

Yes

APPLICABLE FEDERAL/STATE LAW

The Response to Instruction and Intervention (RTI²) will be the mandated methodology for delivery of instruction in the general education curriculum in all local education agencies in the state, effective July 1, 2014

PURPOSE & USE

This benchmark assessment is given to students in Kindergarten through eighth grade in math and reading. The data is used for screening, instructional placement, and progress monitoring.

ADMINISTRATION WINDOW

Three times per year.

Fall: Aug. 16 – Sept. 10, 2021

Winter: Dec. 1, 2020 -Jan. 31, 2022

Spring: April 4 – May 13, 2022

LENGTH OF ASSESSMENT

Approximately 5 -15 minutes per student

RTI² Intervention Progress Monitoring

AimsWeb Plus

REQUIRED

Yes

APPLICABLE FEDERAL/STATE LAW

The Response to Instruction and Intervention (RTI²) will be the mandated methodology for delivery of instruction in the general education curriculum in all local education agencies in the state, effective July 1, 2014

PURPOSE & USE

The data from the intervention progress monitoring is required documentation for the Response to Instruction and Intervention (RTI²) Initiative. It will be used to determine student growth and for placement in intervention tiers.

ADMINISTRATION WINDOW

Ongoing Progress monitoring assessments will be given to Tier 2 and 3 students only. Tier 2 students will be assessed once every two weeks. Tier 3 students will be assessed weekly.

LENGTH OF ASSESSMENT

Depends on Intervention Program being used.

RESULTS TO PARENTS & STUDENTS

Parents will receive Progress Monitoring Reports every 4 1/2 weeks for students that are in Tiers 2 and 3.

Benchmark

Study Island

REQUIRED

Yes

APPLICABLE FEDERAL/STATE LAW

N/A

PURPOSE & USE

This benchmark assessment is given to students in third through eighth grade in math and reading. The data is used for teacher feedback on state standards.

ADMINISTRATION WINDOW

Three times per year.

Fall: Aug. 16 – Sept. 10, 2021

Winter: Nov. 29 – Dec. 17

Spring: March 7 – 25